



	Autumn	Spring	Summer
Reception	<p>Can observe maps and globes within the classroom.</p> <p>Can draw simple maps using imagination or knowledge of specific places.</p> <p>Can compare stories from different cultures.</p> <p>Can simply record different kinds of environments (eg: drawings).</p> <p>Uses positional language.</p> <p>Enjoys talking about and joining in with family customs and traditions.</p>	<p>Children talk about past and present events in their own lives and their families.</p> <p>They can talk about features of their own immediate environment and how environments may be different.</p> <p>They make observations of plants and animals.</p>	<p>They know that other children may have different likes / dislikes and are sensitive to this.</p> <p>They know about similarities and differences between themselves and others and among families, communities and traditions</p> <p>Can talk about the changes they see throughout time.</p> <p>Can talk about why some things happen and how things work.</p> <p>Be able to talk about what places are like, where places are, man-made and natural features and use skills such as maps, asking questions, and recording.</p>

	Autumn	Spring	Summer
Nursery	<p>Comment and asks questions about aspects of their familiar world eg: place they live or where they have visited.</p> <p>Talks about some of the things they have observed eg: plants, animals, natural objects.</p> <p>Shows care and concern for living things and the environment.</p> <p>Knows some of the things that make them unique. Talks about their culture and ways they celebrate different events.</p>	<p>Develops understanding of changes - seasons, growth and decay of plants / flowers.</p> <p>Understands that there are different traditions and cultures and ways of celebrating around the world.</p>	<p>Can observe maps and globes within the classroom.</p> <p>Can draw simple maps using imagination or knowledge of specific places.</p> <p>Can compare stories from different cultures.</p> <p>Can simply record different kinds of environments (eg: drawings).</p> <p>Uses positional language.</p>

	Autumn	Spring	Summer

2 Year Old

Explores objects (natural / man-made)

Is curious about people and shows interest in themselves and their family.

Enjoy pictures and stories about themselves, their families and other people.

In pretend play imitates everyday actions from own family and cultural background.

Learns they have similarities and differences that connects them from others.

Notices detailed features of their environment. Talks about changes.

Enjoys playing with small world models.

Recognizes and describes special events or times for family and friends.

Shows interest in different ways of life and occupations.

Comments and asks questions about their familiar world such as the place they live or the natural world.

Can talk about some of the things they have observed such as plants, animals, natural found objects.

Shows care and concern for living things and the environment.