



Stephenson Memorial Primary School

Religious Education - Termly Themes



These themes, where possible, should link into projects. However, if necessary, stand-alone lessons and events may take place to ensure coverage. These should be delivered **alongside the KEY SKILLS**, which should be indicated in Medium and Short term planning.

| Year group | Autumn 1 Harvest | Autumn 2 Advent and Christmas | Spring 1 Bible Stories | | Spring 2 Easter | Summer 1 Other religions | Summer 2 Lives of Christians | |
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| EYFS | Harvest: Growing food to eat. | Christmas story Why do we give / receive gifts? | To know that the Bible is a special book for Christians. | Noah's Ark | Easter - New life | How are we different? Why is religion special? (buildings, festivals etc) | These are examples and can be flexible to fit into the themes/ questions of projects. | Who was Jesus? |
| 1 | Harvest- where food comes from | Christmas story Why do we give / receive gifts? | | The Lost Sheep (Christian Values) | Easter story - new life. | Christianity. The Church, its' function and symbolism. | | John the Baptist - Baptism |
| 2 | Harvest and giving | Christmas story True meaning of Christmas | To know the origin and structure of the Bible. To understand the importance of the Bible to Christians. | The Good Samaritan. Christian values, beliefs and practices. | Easter story and new life. Importance to Christians. | Judaism. Focus on Shabbat, Torah, Rabbi and Mezuzah. | | Florence Nightingale |
| 3 | Harvest and being thankful | Christmas story Symbols of light (Star of Bethlehem, Jesus as light of the world. Why do we light up trees?) | | Jesus feeds the 5000 people or Jesus goes to the temple. | Easter story - symbols of Easter. (Cross, eggs etc) | Hinduism. Gods and worship. | | St. Christopher |
| 4 | Harvest and being thankful | Christmas story journeys (Mary and Joseph, wise men.) | | The prodigal son. (Forgiveness.) | Easter story. The Last Supper. | Buddhism. The 4 Noble Truths. Buddha's teachings. | | Mother Theresa |

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| 5 | Harvest / Global issues | Christmas story Peace – Good will to all men. | To know the origin and structure of the Bible. To understand the importance of the Bible to Christians. | The parable of the lost coins | Easter story – Judas and his betrayal. Forgiveness. | Islam. The 5 pillars of Islam. Festivals and traditions. | These can be flexible to fit into the themes/ questions of projects. | The Pope |
| 6 | Harvest / Global issues | Christmas story. Incarnation. Jesus as the son of God. | | The Good Samaritan. | Easter story- 4 Gospels. Resurrection. | Buddhism – Dalai Lama and his teachings. (May revisit or discuss all faiths) | | Desmond Tutu / Joan of Arc |
| Whole School themes* Assemblies. | Eid (Islam) Rosh Hashanah (Judasim) | Advent & St Nicholas. Diwali. (Hindusim) | Nirvana Day (Buddhism) | | Lent /Easter | St George | | Ramadan (islam) |

*those in red to be part of special days in school.

All year groups should aim to have one visit or visitor a year to support the enhancement of the RE themes.

Useful websites:

www.request.org.uk A site to explore with children on fundamentals of Christian faith – also has a photo gallery with useful images to download

<http://www.reonline.org.uk> Acts as a portal for many sites –covers all 6 major religions in a thematic way

<http://www.bbc.co.uk/schools> A selection of classroom resources, including videos and links

<http://www.activityvillage.co.uk/diwali> A collection of teaching ideas to enhance learning about the Hindu festival of Diwali.

<http://www.ramadan.co.uk> A portal of resources and information to support learning about the Islamic festival of Ramadan.

